



ERESC School Reopening Plan 2020-21

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Superintendent

Mission Statement

To provide superior educational and community-based services to meet the unique needs of all students in a cost-effective manner

Strategic Plan

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The mission of the Essex Regional Educational Services Commission is to provide superior educational and community-based services to meet the unique needs of all students in a cost-effective manner.

Priority I: Strong Academic Programs and Supports to Students

- Goal 1: Provide more resources to achieve goals
- Goal 2: Increase Accountability for Performance
- Goal 3: Motivate, differentiate and make relevant
- Goal 4: Engage staff at all levels

Priority II: Strong Human Capital Core

- Goal 1: Strengthen administrative and staff capacity
- Goal 2: Increase Cultural competency of staff
- Goal 3: Increase community and organizational engagement
- Goal 4: Increase PD support regarding mindset,

Priority III: Efficient Operations and Infrastructure

- Goal 1: Improve system-wide processes
- Goal 2: Improve effectiveness, efficiency, quality and dependability
- Goal 3: Invest in ERESK for the long term

Priority IV: Branding and Communication

- Goal 1: Improve Internal and External communication
- Goal 2: Strengthen customer service orientation across ERESK
- Goal 3: Improve and increase branding and promotion of the ERESK

Leadership and Planning

- ▶ Creation of the District Reopening Committee
 - ▶ Superintendent
 - ▶ Assistant Superintendent of Schools
 - ▶ Teachers' Union President
 - ▶ School Administration representatives
- ▶ Creation of the District Pandemic Response Team
 - ▶ Superintendent
 - ▶ Assistant Superintendent of Schools
 - ▶ Central Office Administrators
 - ▶ School Administration representatives
 - ▶ School Staff personnel
 - ▶ School Nurse Personnel
 - ▶ Facilities/custodians

Questions to Consider for Reopening

- ▶ How can we provide the safest learning environment for our students?
- ▶ How do we systematically provide effective learning for our students?
- ▶ How can we provide the safest teaching environment for our staff members?
- ▶ How did we do with the COVID -19 closure?
- ▶ How can we improve distance learning?
- ▶ How do we address the SEL of our students?
- ▶ How do we address the SEL of our staff?

School Reopening

- ▶ Our current decisions are grounded in the guidance that has been provided by the NJDOE guidance 'The Road Back: Restart and Recovery Plan', school demographics, teacher surveys and results from parent surveys;
- ▶ The ERESK re-entry plan (and school restart schedule) is based on the feedback from stakeholders, including parents, guardians, staff members
- ▶ Our re-entry plan must be flexible and must be based on the understanding that we will pivot if there is an immediate need to go to virtual learning and engage in full remote instruction; and

Options for School Reopening

Option A

Traditional School Day

- Full day
- Enhanced sanitizing
- PPE

Option B

Traditional School Day

- Full day
- Social distancing
- Enhanced sanitizing
- PPE

Option C

Hybrid model

- A/B Days
- A/B weeks
- Split schedules
- Some virtual learning

Option D

Complete Virtual learning

- Board Policy 1648.02 – Remote Learning Options for Families

Equity

- Technical
 - All students will receive devices (1:1 electronic device)
 - Distribution and accountability procedures will be in place
 - The ERESK will work with families to ensure internet connectivity for those who do not have
- Educational
 - Students will be monitored to ensure that there are no learning issues as a result of the medium of educational delivery
 - Professional development will be provided to teachers in the delivery of virtually based content
- Food security
 - All students receive free and reduced lunch

ERESC Schools' Re-opening Plan

The ERESK Schools will re-open in September of the 2020 – 2021 SY in keeping with a three-phase plan implemented over the course of a three-month period (September 2020 – November 2020).

The primary reason for the pivot away from our original re-opening plan of action is as follows: ***The inability to provide a sufficient level of staffing at each school location due to medical concerns related to the underlying conditions of staff and their family members.***

The revised re-opening plan will be implemented in the following manner:

PHASE I – Full Remote Engagement (September 10, 2020 – October 2, 2020)

- ▶ During this phase of re-opening, **ERESC schools staff and students will remain at home.**
- ▶ Teachers will engage their assigned students remotely via the use of **Zoom** and **Edgenuity**, a K-12 online curriculum from 8:30 am – 3:00 pm.
- ▶ Students will follow an amended bell schedule (see attachment) and will be subject to the requirements of the student attendance and grading policies.
- ▶ Remote engagement absences will be documented in Genesis/Jupiter and followed up with calls to parents on a daily basis.
- ▶ Related services for students with exceptionalities will be provided telephonically or via Zoom, and the successful delivery of services must be documented in Genesis Notes.
- ▶ Families will be provided with information regarding nutrition services offered within their resident districts.
- ▶ ***By September 23, 2020, leadership will assess the status of the pandemic and our ability to transition to Phase II of our re-opening. Stakeholders will be notified of next steps via letter, email and/or robo-call no later than September 25, 2020.***

PHASE II - Remote Engagement with Staff On-Site (October 5, 2020 – October 30, 2020)

- ▶ During the second phase of the ERESK re-opening of schools' plan, students will remain at home and staff members will report to their assigned school locations for the purpose of remotely engaging their students from 8:30 am – 3:00 pm.
- ▶ Teachers will provide virtual instruction to their assigned students via the use of the **Zoom** and **Edgenuity** platforms.
- ▶ Similar to the requirements of Phase I, staff and students will follow the aforementioned bell schedule, and must adhere to the requirements of the Commission's grading and attendance policies.
- ▶ Remote engagement absences will be documented in Genesis and followed up with calls to parents on a daily basis.
- ▶ All classified students requiring related services will be serviced telephonically and/or via the use of Zoom, and the successful delivery of services must be documented in Genesis Notes.
- ▶ Nutrition services offered by agencies within the students' resident districts during the remote learning period will continue throughout Phase II.
- ▶ ***By October 22, 2020, leadership will assess the status of the pandemic and our ability to transition to Phase III of our re-opening. Stakeholders will be notified of next steps via letter, email and/or robo-call no later than October 26, 2020.***

PHASE III – Hybrid In-Person Instruction (November 2, 2020 – November 30, 2020)

- ▶ During the third phase of the ERESA re-opening of schools' plan, ERESA non-resident schools will implement a hybrid model. This model will combine in-person learning with synchronous/asynchronous remote engagement for student cohorts (A & B). Specifically, students will attend school as follows:
 - ▶ **1. Grades K-5** M – F (8:30 am – 12:30 pm);
 - ▶ **2. Grades 6-12 Cohort A** – Mondays/Wednesdays (8:30 am – 12:30 pm);
 - ▶ **3. Grades 6-12 Cohort B** – Tuesdays/Thursdays (8:30 am – 12:30 pm); and
 - ▶ **4. Grades 6-12 Cohorts A/B** – Fridays (Remote Engagement only).
- ▶ Sojourn High School, referred to as our residential learning program, operates in the Essex County Juvenile Detention Facility. The Sojourn H.S. staff will provide in-person instruction to four cohorts (A-D) Mondays through Thursdays.
- ▶ On Fridays, all Sojourn students will be remotely engaged by teaching staff members. All staff must report to their assigned school location to render services.

PHASE III – Hybrid In-Person Instruction (November 2, 2020 – November 30, 2020)

- ▶ In Phase III, similar to the requirements of Phases I and II, staff and students will follow the previously mentioned bell schedule and must adhere to the requirements of the Commission's grading and attendance policies.
- ▶ All classified students requiring related services will be serviced in-person, and the successful delivery of services must be documented in Genesis Notes.
- ▶ In-Person and Remote engagement absences will be documented in Genesis/Jupiter and followed up with calls to parents on a daily basis.
- ▶ Nutrition services will now be offered both in-person at ERESC school locations and by agencies within the students' resident districts during the scheduled remote learning days for student cohorts.
- ▶ ***By November 20, 2020, leadership will assess the status of the pandemic and our ability to continue in the manner outlined in this phase of our implementation. Stakeholders will be notified of next steps via letter, email and/or robo-call no later than November 24, 2020.***

Bell Schedule (Remote/In-Person)

2020 – 2021 SY

ERESC SCHOOLS' BELL SCHEDULE 20-21 SY	
Homeroom	8:20 am – 8:30 am
Period 1:	8:30 am – 9:10 am
Period 2:	9:10 am – 9:50 am
Period 3:	9:50 am – 10:30 am
Period 4:	10:30 am – 11:10 am
Period 5:	11:10 am – 11:50 am
Period 6:	11:50 am – 12:30 pm
LUNCH	12:30 pm – 1:00 pm
Period 7:	1:00 pm – 1:40 pm (Synchronous/Asynchronous Engagement)
Period 8:	1:40 pm – 2:20 pm (Synchronous/Asynchronous Engagement)

District Restart Schedule (Phase III)

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Schools	Monday	Tuesday	Wednesday	Thursday	Friday
EJA	All K-5 students in-person; Cohort A (6-8) In-Person 8:30 am – 12:30 pm Lunch (in classroom) 12:30 pm – 1:00 pm Virtual Engagement of Cohort B (K-8) 1:00 pm – 3:00 pm	All K-5 students in-person; Cohort B (6-8) In-Person 8:30 am – 12:30 pm Lunch (in classroom) 12:30 pm – 1:00 pm Virtual Engagement of Cohort A (K-8) 1:00 pm – 3:00 pm	All K-5 students in-person; Cohort A (6-8) In-Person 8:30 am – 12:30 pm Lunch (in classroom) 12:30 pm – 1:00 pm Virtual Engagement of Cohort B (K-8) 1:00 pm – 3:00 pm	All K-5 students in-person; Cohort B (6-8) In-Person 8:30 am – 12:30 pm Lunch (in classroom) 12:30 pm – 1:00 pm Virtual Engagement of Cohort A (K-8) 1:00 pm – 3:00 pm	All K-5 Students In-Person 8:30 am – 12:30 pm Lunch (in classroom) 12:30 pm – 1:00 pm Virtual Engagement of all 6-8 students 1:00 pm – 3:00 pm
EHS/EC A	Cohort A (9-12) In-Person 8:30 am – 12:30 pm Lunch (in classrooms) 12:30 pm – 1:00 pm Remote Engagement of Cohort B (9-12) 1:00 pm – 3:00 pm	Cohort B (9-12) In-Person 8:30 am – 12:30 pm Lunch (in classrooms) 12:30 pm – 1:00 pm Remote Engagement of Cohort A (9-12) 1:00 pm – 3:00 pm	Cohort A (9-12) In-Person 8:30 am – 12:30 pm Lunch (in classrooms) 12:30 pm – 1:00 pm Remote Engagement of Cohort B (9-12) 1:00 pm – 3:00 pm	Cohort B (9-12) In-Person 8:30 am – 12:30 pm Lunch (in classrooms) 12:30 pm – 1:00 pm Remote Engagement of Cohort A (9-12) 1:00 pm – 3:00 pm	Remote Engagement of 9-12 Cohorts A / B (Staff only on- site) 8:30 am – 3:00 pm Lunch Break (All) 12:00 pm – 12:30 pm ** Remote engagement will take place in gymnasium/Yoga Room
Sojourn	Cohort A (7-12) In-Person 8:30 am – 12:30 pm Lunch (in classrooms) 12:30 pm – 1:00 pm Remote Engagement of Cohort B, C, D (7-12) 1:00 pm – 3:00 pm	Cohort B (7-12) In-Person 8:30 am – 12:30 pm Lunch (in classrooms) 12:30 pm – 1:00 pm Remote Engagement of Cohort A, C, D (7-12) 1:00 pm – 3:00 pm	Cohort C (7-12) In-Person 8:30 am – 12:30 pm Lunch (in classrooms) 12:30 pm – 1:00 pm Remote Engagement of Cohort A, B (7-12) 1:00 pm – 3:00 pm	Cohort D (7-12) In-Person 8:30 am – 12:30 pm Lunch (in classrooms) 12:30 pm – 1:00 pm Remote Engagement of Cohort A (7-12) 1:00 pm – 3:00 pm	Cohort A - D (7-12) Remote Engagement (Staff only on- site) 8:30 am – 2:30 pm Lunch Break (All) 12:00 pm – 12:30 pm

General Health and Safety

- ▶ All ERESK students and staff will be required to wear a face-mask (unless prohibited because of a documented medical condition)
- ▶ We will do daily temperature readings
 - ▶ This will be conducted by designated staff members
- ▶ We will do health screenings for all students, faculty and staff
- ▶ All returning ERESK School staff members will be required to provide a negative COVID19 test.
 - ▶ As ERESK schools are starting out with Remote Learning, the deadline for the testing is to be determined
- ▶ All district facilities will be deep cleaned thoroughly
- ▶ Safety guidelines will be enforced
- ▶ Individuals (staff and students) with medical concerns should contact the Assistant Superintendent of Schools and/or the Human Resources department to discuss accommodations that can be made

Face Coverings

- ▶ All students and staff must wear face coverings throughout the day (unless prohibited because of a documented medical condition)
- ▶ Face coverings are mandated throughout the building, including the hallways, offices, bathrooms and the classrooms
- ▶ Students will be socially distanced during lunch, so face coverings can be removed
- ▶ If a student does not have a mask, then the school will provide one for the student

Classrooms, Testing and Therapy Rooms

- ▶ Extra furniture that is not needed will be removed from the classrooms
- ▶ Desks will be separated and facing forward to allow for social distancing
- ▶ Social distancing of six feet will be required where possible
- ▶ Social distancing will be maintained in all rooms, regardless of level of use or number of students
- ▶ All students and staff will be required to wear face coverings throughout the day (unless prohibited because of a documented medical condition)
- ▶ Students will remain with their cohort to minimize students' interaction

Transportation

- ▶ We will provide student transportation that will allow for appropriate social distancing
- ▶ Masks will be required during transport
- ▶ Temperature checks will be done
- ▶ We will require safe social distancing practices on buses
- ▶ Checklists and protocols will be required for Bus Contractors
- ▶ Bus Contractors will be required to disinfect and thoroughly sanitize their buses.
- ▶ Board Policy 3541.33 – Transportation Safety

Student Flow, Entry, Exit and Common Areas

- ▶ The District Pandemic Team will outline a procedure to ensure that social distancing is maintained in all rooms (regardless of use), hallways, entry and exit areas
- ▶ The District Pandemic team will ensure that there are physical markers to ensure that social distancing of six feet is maintained
- ▶ Signs and flyers will distributed throughout the districts outlining the procedures and necessary requirements
- ▶ Temperature checks will be conducted on all students and staff as they enter the building
- ▶ Students and staff will self-screen before coming to school

Screenings, PPE and Response to Students and Staff Presenting Symptoms

- ▶ Students and staff will be asked to self-screen before coming to school
- ▶ Temperature checks will be conducted on all students and staff as they enter the building
- ▶ Parents must sign off on a parental checklist accepting accountability
- ▶ Students or staff identified as needing further assessment (temperature at or above 100 degrees) will be sent to an isolation room for assessment by the school nurse and will be sent home if warranted
- ▶ County Health officials will be immediately notified
- ▶ Board Policy 5141.2 – Illness

Contact Tracing

- ▶ If a positive case is registered at the schools, the school nurse personnel (who is a member of the District Pandemic Response Team) will contact the County Department of Health
- ▶ Board Policy 5141.3 Health Examinations and Immunizations

Facilities Cleaning Practices

- ▶ Hand sanitizing stations will be placed throughout the buildings
- ▶ All classrooms/offices/common areas will be sanitized nightly and documented
- ▶ High frequency areas (doorknobs, rails, etc.) will be disinfected throughout the day
- ▶ All bathrooms will be cleaned multiple times during the day and as needed in cases of emergency
- ▶ Weekly deep cleaning and sanitizing of all buildings will be done and documented

Facilities

- ▶ Facilities leads will ensure that the air conditioning systems are functional
- ▶ Facilities leads will conduct maintenance checks to ensure that there is adequate filtration of recirculation system
- ▶ Facilities leads will maintain filters for A/C units according to manufacturer recommendations
- ▶ Facilities leads will work with School Administrators to ensure that windows will be opened to enhance proper ventilation (when possible)
- ▶ Board Policy 3510 Operation and Maintenance of Plant

Meals

- ▶ Each student will receive meals during in-person instruction days
- ▶ Cafeterias will not be occupied by students during breakfast/lunch
- ▶ The district will have students eat in a designated room with their cohort observing physical distance requirements

Recess/Physical Education

- ▶ Students will be required to wear masks at all times
- ▶ Students will maintain social distancing during recess and physical education activities
- ▶ Recess will be staggered and on a schedule
- ▶ Students will participate in recess and non-contact physical education activities with their cohort group to limit interaction with other students

Extracurricular Activities and Use of Facilities Outside of School Hours

- ▶ Facilities will not be used outside of school hours
- ▶ Extracurricular Activities will be suspended until further notice

Visitors

- ▶ Visitors to be building will be screened for their temperature before being admitted into the building
- ▶ Anyone with a temperature at or above 100 degrees will not be admitted into the building
- ▶ Board Policy 1250 – Visitors

Communication

- ▶ All district communication will be provided by the Superintendent to parents and stakeholders via:
 - ▶ Letter
 - ▶ Emails
 - ▶ District Notification System
 - ▶ District website/social media

Questions...

